September 9, 2013

Dear Parents,

I hope that everyone had a chance to enjoy the beautiful weather this weekend.

Your child will have math and spelling homework this week. Please read over the letter that explains the spelling homework. I am still assessing all the students in reading and my goal is to start reading homework soon. Please feel free to read their library books at home. You are still a great role model for fluency and expression.

**Please sign the sheet every night and keep this newsletter in your child’s homework folder.** This will let you know what your child has for homework. You can also refer back to the newsletter for any upcoming events in our class. Please check our website [**www.mshinnantsclass.weebly.com**](http://www.mshinnantsclass.weebly.com)**,** as this newsletter will be posted there as well as events that are happening at our school.

This is what we are working on this week:

**Math** – We will be comparing two numbers using the vocabulary more, less and the same as.

**Reading** – We will be reading non-fiction (informational text. The students are learning how to find the main idea of a subject and use details to support that main idea.

**Writing** – The students will be learning to write 3 sentences about one topic in sequential order using first, next and finally.

**Social Studies** – We will continue to discuss rules at home and at school. The students are learning that we have rules to be fair and to keep everyone safe.

Thank you for your support and cooperation. Have a great week!

Ms. Hinnant

|  |  |  |
| --- | --- | --- |
| **Day** | **Homework** | **Parent Signature** |
| **Monday** | Read your spelling words. |  |
|  |  |  |
| **Tuesday** | Practice writing your spelling words. Use the look-say-cover-write-check page. |  |
|  |  |  |
| **Wednesday** | Complete the math worksheet. |  |
|  | Write 5 sentences with your spelling words. Read the letter for more information. |  |
| **Thursday** | Complete the math worksheet. |  |
|  | Study for your spelling quiz. |  |
|  |  |  |